

# Foreword

by Myrna McCulloch, Director  
The Riggs Institute

*The Writing Road to Reading*, with Riggs auxiliary materials, *America's Spelling and Reading with Riggs*, and *Harvey's Grammars* use multi-sensory and direct instruction teaching techniques which allow "an EQUAL and OPTIMAL learning opportunity for all students."

Mary Daly's *The Complete Book of Diagrams* also uses a compatible and graphic, hands-on methodology to teach both syntax and etymology through composition and diagramming. It is a welcome teaching tool to enhance our treatment of the English grammar strands which we believe must be integrated as a major component of our total (whole) language arts instruction.

These lessons present a range of diagramming graphics -- a veritable feast of diagrammed models -- ranging from simple two-word sentences to Shakespeare's Sonnet 73 and the Preamble to the Constitution. Accompanied by a simple, but thorough student-teacher dialogue for presenting the lessons with a Socratic and direct teaching technique, it supplements our *Harvey's Grammars* beautifully.

We enthusiastically endorse this timely resource for use with our materials.

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