
CONTENTS

Foreword by <i>Richard L. Masland</i>	vii
Preface	xi
A Biographical Sketch of Samuel Torrey Orton	xiii

PART I. READING, WRITING, AND SPEECH PROBLEMS IN CHILDREN

Foreword	3
Introduction	5
1 Language Losses in the Adult as the Key to the Developmental Disorders in Children	11
2 Certain Disorders in the Development of Language in Children	39
3 Interpretation and Treatment of Certain Disorders of Language in Children	85

PART II. SELECTED PAPERS BY SAMUEL TORREY ORTON

The Philosophy of Psychiatry	123
"Word Blindness" in School Children	129
Specific Reading Disability—Strephosymbolia	165
Neurological Studies of Some Education Deviates from Iowa Schools	175
A Physiological Theory of Reading Disability and Stuttering in Children	181
The Neurologic Basis of Elementary Education	193
The "Sight Reading" Method of Teaching Reading as a Source of Reading Disability	199

CONTENTS

Familial Occurrence of Disorders in Acquisition
of Language 207

Some Studies in the Language Function 219

Special Disability in Spelling 239

Special Disability in Writing, with
Anna Gillingham 267

The Development of Speech Understanding in
Relation to Intelligence 293

Visual Functions in Strephosymbolia 301

Some Disorders in the Language Development
of Children 311

Some Studies in the Reading Disability 319

References 327

Appendix 1 Glossary 329

Appendix 2 Works by Samuel Torrey Orton 339

Author Index 345

Subject Index 347