

**READING & SPELLING CAMP 2011**  
*2nd Grade — High School*

*Change Your Life: Learn the Basics*

- Complete Phonetics  
for Spelling and Reading
- 47 Spelling Rules
- Neat Handwriting
- Decoding for Reading
- Reading Comprehension
- Thinking and Analyzing Skills
- Listening Skills



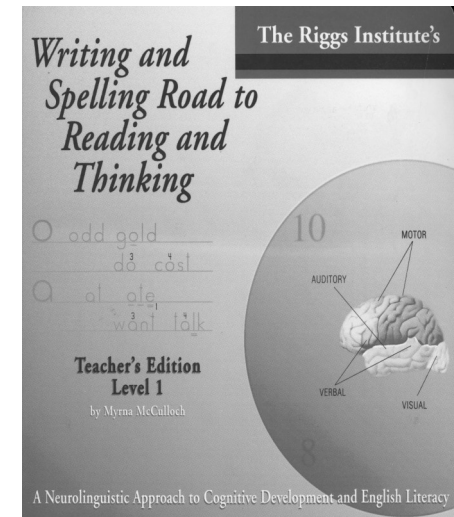
**Writing Road  
Connection**

*Literacy for All  
Learners*

2641 Cheyne Road  
Zillah, WA, 98953  
(509) 829-6224

**WRITING ROAD CONNECTION**  
2641 Cheyne Rd.  
Zillah, WA 98953

*15th Annual*  
**Reading  
and  
Spelling  
Camp**



**Instructor: Verlene Hartwig, M. Ed.**  
WA State Certified

**More Info: Audrey Clark 946-5453**  
Linda Allan 627-5447

**Method Info: The Riggs Institute**  
[www.riggsinst.org](http://www.riggsinst.org)

# Reading and Spelling Camp



## Comments from Parents

## Reading & Spelling Camp Application

**Deadline for Applications—June 3, 2011**

**PLEASE REGISTER EARLY—Funds will not be deposited until camp begins.**

Student Name	Birth Date	Age	Next Grade
Second Student Name	Birth Date	Age	Next Grade
Parents	Home Phone		
Address	Work or Cell Phone		
City, State and Zip Code	E-Mail		

Tuition Fee (\$390)	_____
Materials Fee Per Family (\$50)	_____
PayPal Credit Fee (\$12)	_____
<b>Total Due</b>	_____

**Paid by:**

\_\_\_\_\_ Cash \_\_\_\_\_ Check - Payable to Writing Road Connection

\_\_\_\_\_ Credit Card through PayPal- \$12. fee (We will bill your e-mail)

**Mail Application to: Writing Road Connection**  
**2641 Cheyne Road, Zillah, WA, 98953**

### Parent Permission

In the event of injury or illness and we are unable to contact one or the other parent, does the supervising person have your permission to seek medical attention from the nearest physician or hospital?  Yes  No

If your answer is "No", please specify the procedure for us to follow:

\_\_\_\_\_

Please list allergies or special instructions: \_\_\_\_\_

Describe special needs: \_\_\_\_\_

### Rules

These rules have been put in place so that students will have an opportunity to learn in the best learning environment possible.

1. Student must be an active and positive group member.
2. Student must remain in the area of supervision during class and breaks.
3. Student may bring healthy snacks for break time—no sweets, pop or coffee.
4. Student respects the property of teachers, staff, students and school.
5. No physical violence, knives or weapons, smoking or drugs.

Students who do not abide by the rules or are continually disruptive may be sent home or dropped from the program (depending on the severity of the action).

Please sign this sheet to indicate you and your student have read the rules, understand them, and the student is prepared to follow them.

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**WHO** 2nd Grade — High School

**WHERE** Kennewick, WA 99336  
 Columbia Bible Church  
 202 S. Van Buren

**WHEN** June 14 Registration and Testing - 9:00 am  
 June 15—July 14, 2011  
 Monday thru Friday  
 8:15 a.m. - 12 Noon  
 Holidays July 4 and 5

**TUITION** \$ 390.00 for 60 hours

**MATERIALS** \$ 50.00 Per Family

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**For Best Results: A parent is encouraged to attend class with the student to learn the method FREE. (We require a parent to attend with first and second graders most days.)**  
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### Director

**Writing Road Connection is a 501c3 non-profit corporation and is directed by Verlene Hartwig of Zillah, Washington. She holds a Masters Degree in Elementary Education and Washington State Certification with a reading endorsement. Twelve of her nineteen years of classroom experience, she used The Writing Road to Reading. Since training under Myrna McCulloch of the Riggs Institute, she has been directing Reading and Spelling Camp and instructing teacher-training seminars.**



**15-Year-old Special Ed. Student** My daughter reluctantly attended Spelling Camp. Within six months her reading scores jumped from 4th to 8th grade level. Her spelling scores increased from 3rd to 6th grade level. I have invested money in countless programs to help my daughter overcome her learning disabilities and this program has offered the most success with a small investment. My daughter is thrilled she attended Spelling Camp. For the first time in ten years, I now believe that she will graduate from high school with at least a 12th grade reading level. D.M.

**ESL Student—** Our adopted daughter came to America eight months ago with no English skills. She excelled amazingly with this program learning pure sounds. She now receives 100% on most spelling tests and is making amazing progress in learning to read. I think learning pure sounds and phonograms is a huge stepping stone when coming from another language. V.K.

**5th Grade Struggling Student** My daughter went from a 3rd grade spelling level to a 5th grade level in 4 weeks at Spelling Camp. Her reading also improved! This school year she has received 100% on most of her spelling tests; she has studied and prepared for them on her own! Her other grades have also improved since she can now sound out words that before she was just guessing at. She has gained new confidence and has done the best in school that she has ever done. It was worth all the sacrifice, money, and time we put into it and more. This past year at Thanksgiving she wrote, "I am thankful for spelling camp." Thank you! A. K.

**4th Grade Student—No Problems** My son wasn't having trouble in school. I just wanted something educational with good structure for him to do during the summer break. The Spelling Camp program and teaching style were very engaging and he started learning new things right away. It was a real bonus for me to be allowed and encouraged to attend the classes with him—I learned a lot and can now continue helping him. It was a great experience for him -he even wants to go back again this summer! B.A.